


Global Classrooms 2013: Position Paper Rubric

	6 Advanced	5 Excellent	4 Proficient	3 Developing	2 Emerging	1 Beginning
Organization of Content	<ul style="list-style-type: none"> • Demonstrates exceptional focus and clarity • Contains a logical progression of ideas • Uses sophisticated transitions 	<ul style="list-style-type: none"> • Demonstrates exceptional focus and clarity • Contains a logical progression of ideas 	<ul style="list-style-type: none"> • Demonstrates effective focus and clarity • Contains a logical progression of ideas 	<ul style="list-style-type: none"> • Demonstrates effective focus and clarity • Conveys ideas, but lacks logical progression 	<ul style="list-style-type: none"> • Lacks focus and clarity • Attempts to convey ideas 	<ul style="list-style-type: none"> • Lacks focus and clarity • Fails to convey ideas
Depth of Ideas & Variety of Evidence	<ul style="list-style-type: none"> • Demonstrates thorough research through specific, relevant examples • Illustrates strong analysis, interweaving different details into a unified exposition • Includes endnotes with enough information for readers to easily verify the source • Contains accurate information 	<ul style="list-style-type: none"> • Demonstrates thorough research through specific, relevant examples • Illustrates strong analysis of individual details • Includes endnotes with enough information for readers to easily verify the source • Contains accurate information 	<ul style="list-style-type: none"> • Demonstrates thorough research through relevant examples • Includes endnotes with enough information for readers to easily verify the source • Contains accurate information 	<ul style="list-style-type: none"> • Demonstrates adequate research through relevant examples • Includes endnotes, but they lack information • Contains accurate information 	<ul style="list-style-type: none"> • Lacks adequate research • Lacks citation 	<ul style="list-style-type: none"> • Lacks adequate research • Lacks citation • Contains copied and pasted information
Recommendations	<ul style="list-style-type: none"> • Provides concrete, plausible solutions that reflect a practical understanding of the limits of the committee's authority • Outlines a detailed, specific plan of action • Enumerates methods for monitoring effectiveness • Reflects thorough knowledge of previous UN action 	<ul style="list-style-type: none"> • Provides concrete, plausible solutions • Outlines a detailed, specific plan of action • Reflects thorough knowledge of previous UN action 	<ul style="list-style-type: none"> • Provides plausible solutions • Outlines a specific plan of action • Reflects adequate knowledge of previous UN action 	<ul style="list-style-type: none"> • Provides plausible solutions • Suggests a general plan of action 	<ul style="list-style-type: none"> • Provides superficial solutions • Lacks a plan of action 	<ul style="list-style-type: none"> • Lacks solutions, or solutions are not identifiable

Voice (Diplomacy)	<ul style="list-style-type: none"> • Demonstrates keen awareness of and respect for audience and purpose • Expresses thoughts in a unique and engaging fashion 	<ul style="list-style-type: none"> • Demonstrates keen awareness of and respect for audience and purpose • Expresses thoughts in an engaging fashion 	<ul style="list-style-type: none"> • Demonstrates awareness of and respect for audience • Expresses thoughts in an engaging fashion 	<ul style="list-style-type: none"> • Demonstrates awareness of and respect for audience • Conveys thoughts in a mechanical or monotonous fashion 	<ul style="list-style-type: none"> • Demonstrates limited awareness of and respect for audience • Conveys thoughts in a mechanical or monotonous fashion 	<ul style="list-style-type: none"> • Lacks awareness of and respect for audience • Conveys thoughts in a mechanical or monotonous fashion
Sentence Fluency	<ul style="list-style-type: none"> • Employs a variety of sentence structures • Exhibits effortless flow and rhythm, with no choppy/run-on sentences 	<ul style="list-style-type: none"> • Employs a variety of sentence structures • Exhibits commendable flow and rhythm, with no choppy/run-on sentences 	<ul style="list-style-type: none"> • Controls syntax, but lacks variety in sentence structure • Exhibits flow and rhythm, with no choppy/run-on sentences 	<ul style="list-style-type: none"> • Controls syntax, but lacks variety in sentence structure • Contains minimal choppy/run-on sentences 	<ul style="list-style-type: none"> • Exhibits limited control over syntax • Contains several choppy/run-on sentences 	<ul style="list-style-type: none"> • Lacks control over syntax • Contains numerous choppy/run-on sentences
Conventions/Mechanics	<ul style="list-style-type: none"> • Contains no errors in spelling, capitalization, punctuation, and grammar 	<ul style="list-style-type: none"> • Contains minimal (4 or fewer) errors in spelling, capitalization, punctuation, and grammar 	<ul style="list-style-type: none"> • Contains some (8-5) errors in spelling, capitalization, punctuation, and grammar 	<ul style="list-style-type: none"> • Contains several (12-9) errors in spelling, capitalization, punctuation, and grammar 	<ul style="list-style-type: none"> • Contains many (16-13) errors in spelling, capitalization, punctuation, and grammar 	<ul style="list-style-type: none"> • Contains 17 or more errors in spelling, capitalization, punctuation, and grammar
Linguistic Competence (word choice)	<ul style="list-style-type: none"> • Incorporates colorful yet natural language • Incorporates precise, carefully selected lexicon • Employs proper usage of vocabulary 	<ul style="list-style-type: none"> • Incorporates colorful, mostly natural language • Incorporates precise, carefully selected lexicon • Employs proper usage of vocabulary 	<ul style="list-style-type: none"> • Incorporates functional lexicon • Contains minimal vocabulary errors, such as excessive jargon 	<ul style="list-style-type: none"> • Incorporates awkward yet functional lexicon • Contains some vocabulary errors, such as improper usage 	<ul style="list-style-type: none"> • Contains awkward and unclear lexicon • Contains several vocabulary errors 	<ul style="list-style-type: none"> • Lacks coherent lexicon • Contains numerous vocabulary errors
Intercultural Competence (knowledge of country and culture, assuming role of country representative, tolerance of diverse perspectives)	<ul style="list-style-type: none"> • Exhibits intimate and thorough knowledge of country's history, policies, and point of view • Acknowledges and incorporates diverse perspectives • Assumes the role of country representative in an international community 	<ul style="list-style-type: none"> • Exhibits thorough knowledge of country's history, policies, and point of view • Acknowledges diverse perspectives • Assumes the role of country representative in an international community 	<ul style="list-style-type: none"> • Exhibits adequate knowledge of country's history, policies, and/or point of view • Assumes the role of country representative in an international community 	<ul style="list-style-type: none"> • Exhibits adequate knowledge of country's history, policies, and/or point of view • Fails to assume the role of country representative in an international community 	<ul style="list-style-type: none"> • Exhibits limited knowledge of country's history, policies, and/or point of view • Fails to assume the role of country representative in an international community 	<ul style="list-style-type: none"> • Fails to exhibit knowledge of country's history, policies, or point of view • Fails to assume the role of country representative in an international community